

Name _____

Date _____

Period _____

Final Assessment

Unit 1: Geographic Perspective

Standards

GEOGRAPHY STANDARD 1: Students know how to use and construct maps, globes, and other geographic tools to locate and derive information about people, places, and environments.

- 1.1: Use maps, globes, and other geographic tools to acquire, process, and report information from a spatial perspective.
- 1.3: Analyze dynamic spatial organization of people, places, and environments.

Essential Question

How do (spatial) perspectives help us analyze people, places, and environments?

Assessment Prompt

You are a member of a local neighborhood association, so Denver City Council has asked you to prepare a thematic map of your home or school neighborhood to provide information about the neighborhood. Your map must have an easily identifiable theme, which you may create or choose from the following list.

- Places to go after school
- Trash locations
- Cultural sites
- Places to receive medical care
- Vacant and/or foreclosed homes
- Businesses owned by members of particular racial or ethnic groups
- Graffiti locations
- Parking
- Businesses that negatively impact the community
- Torn-up sidewalks
- Areas with bike paths or bike lanes
- Bus stops
- Places to eat
- Places of worship
- Houses with dogs
- Pothole locations
- Gun shops
- Tobacco advertisements
- Parks
- Fire hydrants

Your map must include all important map elements (use DOGS TAIL(S) or TODALS). Use your completed map to answer the two questions below. Support your answers with specific evidence from your map.

1. *What inferences can be drawn from your map? (What does the map tell you about this community? What does the map **NOT** tell you about this community?)*
2. *What are pros and cons of using only this map to judge your community?*

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Planning

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